

## Brentwood Middle

2685 Leeds Ave.  
N. Charleston, SC 29405

<b>Grades</b>	6-8 Middle School		
<b>Enrollment</b>	690 Students		
<b>Principal</b>	Cassandra Jennings, Principal Specialist	843-745-7094	
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319	
<b>Board Chair</b>	Ms. Nancy Cook	843-760-2635	

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	15	21

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Unsatisfactory	Below Average	N/A
<b>2003</b>	Unsatisfactory	Unsatisfactory	No
<b>2004</b>	Unsatisfactory	Unsatisfactory	No
<b>2005</b>	Unsatisfactory	Unsatisfactory	No

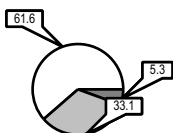
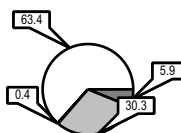
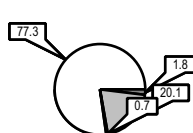
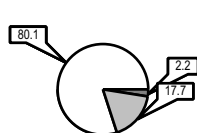
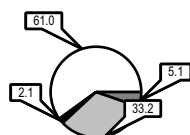
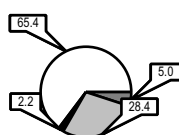
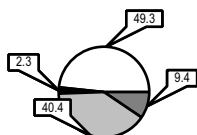
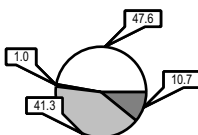
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	642	97.0	60.4	34.2	5.5	0.0	9.8	No	Yes
<b>Gender</b>									
Male	323	96.6	63.8	28.7	7.5	0.0	10.1		
Female	319	97.5	56.9	39.7	3.4	0.0	9.5		
<b>Racial/Ethnic Group</b>									
White	21	95.2	18.8	68.8	12.5	0.0	25.0	I/S	I/S
African American	609	97.0	61.3	33.4	5.3	0.0	9.5	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	504	98.0	60.1	36.0	3.8	0.0	8.8		
Disabled	138	93.5	61.3	27.0	11.7	0.0	13.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	642	97.0	60.4	34.2	5.5	0.0	9.8		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	631	97.0	60.0	34.5	5.6	0.0	10.0		
<b>Socio-Economic Status</b>									
Subsidized meals	523	97.3	60.0	33.5	6.5	0.0	11.1	No	Yes
Full-pay meals	119	95.8	61.9	37.1	1.0	0.0	4.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	644	98.1	62.9	30.8	5.9	0.4	11.3	No	Yes
<b>Gender</b>									
Male	325	98.2	61.5	32.4	5.8	0.4	11.6		
Female	319	98.1	64.4	29.2	6.1	0.4	11.0		
<b>Racial/Ethnic Group</b>									
White	21	90.5	43.8	43.8	12.5	0.0	18.8	I/S	I/S
African American	611	98.4	63.3	30.7	5.6	0.4	11.1	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	504	97.8	61.2	31.4	6.9	0.5	12.1		
Disabled	140	99.3	68.9	28.6	2.5	0.0	8.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	644	98.1	62.9	30.8	5.9	0.4	11.3		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	633	98.1	62.7	31.1	5.8	0.4	11.3		
<b>Socio-Economic Status</b>									
Subsidized meals	525	98.3	61.6	31.8	6.1	0.5	12.5	No	Yes
Full-pay meals	119	97.5	68.7	26.3	5.1	0.0	6.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	644	98.6	77.0	20.4	1.9	0.7	2.6
<b>Gender</b>							
Male	324	98.5	75.5	21.9	2.2	0.4	2.6
Female	320	98.8	78.6	18.8	1.5	1.1	2.6
<b>Racial/Ethnic Group</b>							
White	21	95.2	56.3	37.5	0.0	6.3	6.3
African American	611	98.7	77.7	19.8	1.9	0.6	2.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	504	98.4	75.3	22.1	1.7	1.0	2.6
Disabled	140	99.3	83.2	14.3	2.5	0.0	2.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	644	98.6	77.0	20.4	1.9	0.7	2.6
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	633	98.6	77.1	20.3	1.9	0.8	2.6
<b>Socio-Economic Status</b>							
Subsidized meals	524	98.9	76.4	21.1	1.8	0.7	2.5
Full-pay meals	120	97.5	80.0	17.0	2.0	1.0	3.0

<b>Social Studies</b>							
All Students	644	98.6	79.9	17.9	2.2	0.0	2.2
<b>Gender</b>							
Male	324	98.8	78.9	18.9	2.2	0.0	2.2
Female	320	98.4	80.8	16.9	2.3	0.0	2.3
<b>Racial/Ethnic Group</b>							
White	21	95.2	56.3	31.3	12.5	0.0	12.5
African American	611	98.7	80.7	17.4	1.9	0.0	1.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	504	98.4	78.7	18.7	2.6	0.0	2.6
Disabled	140	99.3	84.0	15.1	0.8	0.0	0.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	644	98.6	79.9	17.9	2.2	0.0	2.2
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	633	98.6	79.9	17.8	2.3	0.0	2.3
<b>Socio-Economic Status</b>							
Subsidized meals	524	98.9	80.3	17.2	2.5	0.0	2.5
Full-pay meals	120	97.5	78.0	21.0	1.0	0.0	1.0

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	224	99.6	69.7	29.8	0.5	N/A	0.5
	8	216	99.5	64.3	29.1	6.0	0.5	6.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	97.5	66.1	26.1	7.9	0.0	7.9
	7	281	97.2	54.5	40.9	4.7	0.0	4.7
	8	163	96.3	63.6	32.6	3.9	0.0	3.9
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	224	99.1	72.9	22.2	4.8	N/A	4.8
	8	216	99.1	77.4	20.1	2.5	N/A	2.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.5	49.4	38.1	11.9	0.6	12.5
	7	280	98.9	68.5	26.5	4.6	0.4	5.0
	8	166	95.2	69.7	29.5	0.8	0.0	0.8
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.0	79.6	18.6	1.8	0.0	1.8
	7	281	98.9	77.3	19.3	1.7	1.7	3.4
	8	165	97.6	73.1	24.6	2.2	0.0	2.2
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	198	99.5	78.0	18.5	3.6	0.0	3.6
	7	281	98.6	79.0	18.5	2.5	0.0	2.5
	8	165	97.6	83.6	16.4	0.0	0.0	0.0

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 690)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	5.3%	Down from 5.5%	7.1%	15.5%
Retention rate	8.3%	Up from 5.3%	5.3%	3.0%
Attendance rate	89.5%	Up from 89.1%	94.5%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.4%	Down from 15.6%	8.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.5%	Down from 15.7%	6.8%	4.6%
Eligible for gifted and talented	1.9%	Up from 1.3%	6.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	22.3%	Down from 26.9%	15.3%	13.6%
Older than usual for grade	9.3%	Down from 10.4%	8.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 4.2%	1.0%	0.8%
Annual dropout rate	6.4%	Up from 1.4%	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	45.9%	Up from 27.8%	50.0%	51.8%
Continuing contract teachers	48.6%	Up from 36.1%	66.7%	78.1%
Highly qualified teachers	72.7%	Down from 73.1%	87.8%	89.6%
Teachers with emergency or provisional certificates	20.0%	Down from 32.1%	12.5%	6.0%
Teachers returning from previous year	56.6%	Down from 65.4%	76.1%	85.4%
Teacher attendance rate	95.4%	Up from 93.8%	94.7%	94.9%
Average teacher salary	\$37,386	Up 7.5%	\$39,915	\$41,328
Prof. development days/teacher	9.4 days	Down from 11.0 days	11.3 days	11.5 days
<b>School</b>				
Principal's years at school	0.5	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 19.1 to 1	17.7 to 1	21.3 to 1
Prime instructional time	84.2%	Up from 80.4%	87.0%	89.3%
Dollars spent per pupil*	\$7,158	Up 39.5%	\$7,438	\$6,022
Percent of expenditures for teacher salaries*	58.2%	Down from 60.3%	58.2%	61.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	72.9%	Down from 79.7%	84.6%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Brentwood's diverse 720 student population, dynamic teachers, and talented staff have experienced a year of enormous growth through a continuation of increased exposure to curriculum and instruction, benchmark testing and analysis, School-to- Careers activities/events, and community involvement. The State Department of Education and Edison Alliance provided the academic assistance and guidance with the development, implementation, and analysis of benchmark testing to improve instruction. Our business partners, MerCruiser, High Performance Partnerships, Food Lion, Bi-Lo, N. Charleston Recreation and Parks Department, the North Charleston Ministerial Alliance, and increased parental involvement provided support and a commitment to helping us achieve our vision.

Our students had the opportunity to participate in a wide selection of activities this year to build both academic and social success. Academic assistance was available to all students before and after school through the Homework Center, Princeton Review tutors, and by supplemental tutorial services offered by Education Station and University Instructors. Our Ladies and Our Gentlemen's Clubs worked to enhance the quality of life for our young ladies and young men by providing community service, job shadowing, craftsmanship, etiquette, mentors, and entrepreneurial ventures. Through a College of Charleston partnership, seventh and eighth grade students participated in GEAR-UP. Our first year using a B-GAP model proved successful in promoting seventh graders to high school. Writings of the B-GAP students were published in three local newspapers. We had winning seasons with our football and our boys' and girls' basketball teams, which were supported by our cheerleaders. Our 25 Book Club members received honors at the end of each nine-week period. We have seen a significant increase in the number of participants each quarter.

Having received an "unsatisfactory rating" on the school report card for the last two years, Brentwood's stakeholders continue to seek specific strategies to address the academic and socio-economic issues associated with student achievement. As we move into the coming school year, we will continue the partnership with Edison Schools Inc. This partnership provided our school with monthly benchmark assessments, professional development for teachers, and a curriculum framework that is aligned to the Coherent Curriculum. In addition to the Edison alliance, we are looking forward to implementing a rigorous academic plan using the A-Plus model as initiated by Dr. Maria Goodloe-Johnson, Superintendent of Schools.

Raymond J. Miller, Principal

Cherrell Nelson, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	149	44
Percent satisfied with learning environment	13.6%	47.6%	48.8%
Percent satisfied with social and physical environment	39.1%	48.3%	53.5%
Percent satisfied with school-home relations	8.7%	63.6%	58.5%

\*Only students at the highest middle school grade level at this school and their parents were included.